While early literacy is the name of our game here at the library, we also like to encourage early STEM. STEM subjects offer many opportunities for children to use their minds and hands to play, explore, and learn. STEM can be as simple as measuring water, sorting blocks, creating a pattern with ducks or exploring nature!

**Hello Friends/Goodbye Friends**
Hello, friends. (x3)
It's time to say hello.

Goodbye, friends (x3)
It's time to say goodbye.

**Tiny Tim**
I had a tiny turtle
His name was Tiny Tim
I put him in the bathtub
To see if he could swim.
He drank up all the water
(glug, glug, glug)
He ate up all the soap
(chomp, chomp, chomp)
And now he's home sick in bed with bubbles in his throat!
Bubble, bubble, bubble, bubble, bubble, bubble, bubble, bubble, bubble, bubble, POP!

**Roly Poly**
Roly poly, roly poly
Up, up, up, up, up
Roly roly poly
roly roly poly
down, down, down, down, down, down, down, down,
Roly poly, roly poly
out, out, out, out, out, out, out, out
Roly roly poly
roly roly poly
in, in, in, in, in, in, in
Roly poly, roly poly
fast, fast, fast, fast, fast, fast, fast, fast
Roly roly poly
roly roly poly
slow, slow, slow, slow, slow, slow, slow, slow

**Popcorn Song**
Popcorn Kernels, Popcorn kernels
(wave scarves in front of you)
In the pot
(make their scarves 'disappear' by bunching them up in their fists)
Shake them
(shake)
'til they POP!
(Toss scarves up into the air)

**We Shake and We Shake**
We shake and we shake and we stop
We shake and we shake and we stop
We shake and we shake and we shake and we shake and we shake and we shake and we stop.
(Repeat with different actions)
Make your own Pizza!

Color in the pizza and toppings below. Talk about your favorite toppings. What do they taste like? Are the crunchy or chewy? After coloring cup the toppings out and clue them on the pizza.